

## London Violence Reduction Unit – inclusive education charter

### Purpose of Report

For information.

### Summary

Colleagues from the London Violence Reduction Unit (LVRU) will be giving a presentation on the London Inclusion Charter, which has been developed to improve levels of school attendance.

**LGA Plan Theme:** Putting people first

### Recommendation(s)

**That the Children and Young People Board note the work being undertaken by the London Violence Reduction Unit and consider how it could be extended to other areas and complement existing council work to increase levels of school attendance.**

### Contact details

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## Background

1. The London Violence Reduction Unit (LVRU), set up by the Mayor of London, has led a partnership approach to develop an inclusion charter for London. It is informed by the voices of young people, schools, parents and carers, councils and education specialists through research and discussions. The LVRU are inviting London councils, schools and all education settings, and young people, to sign up to the charter and promote and embed its four principles of inclusion; embedding equity and diversity, students as active citizens, being adaptable and reflective and looking beyond academic achievement.
2. The inclusive education charter is included at Annex 1, alongside a set of slides that will inform discussion at the Board meeting (Annex 2), a headline report on research into belonging and safety in London schools (Annex 3) and an example charter created by the LVRU Young People's Action Group (Annex 4).

## Implications for Wales

3. There are no implications for Wales arising from this report.

## Financial Implications

4. There are no financial implications for the LGA arising from this report.

## Equalities implications

5. Embedding equality and diversity is one of the four principles that underpin the inclusive education charter.

## Next steps

6. That the Board consider how the LVRU's work could be extended to other areas and complement existing council work to increase levels of school attendance.